The data in the following charts are specific to your school district. The statistics can be used to help implement important strategies to eliminate the racial and gender gaps that persist across all school districts in Montgomery County.

Sources for the data are the Ohio Department of Education and the National Student Clearinghouse, with analysis provided by the University of Dayton’s Business Research Group. If data are missing for certain groups of students, that’s because the district has too few students in that particular subpopulation to create an accurate trendline.

When you review your district’s data, you may want to ask:

- Does the data surprise you?
- Who needs to know this information, so they can use it to make decisions about practices, policies and interventions for children in your community?

Overview data:

### Miamisburg K-12 Students

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>White males</td>
<td>2130</td>
</tr>
<tr>
<td>White females</td>
<td>2005</td>
</tr>
<tr>
<td>African-American males</td>
<td>187</td>
</tr>
<tr>
<td>African-American females</td>
<td>198</td>
</tr>
<tr>
<td>Other males</td>
<td>309</td>
</tr>
<tr>
<td>Other females</td>
<td>285</td>
</tr>
</tbody>
</table>

**Children Living in Dire Poverty or a Financially Stressed Family**

- Children living in dire poverty (below 100% of the FPL): 63%
- Children living in a financially stressed family (100% to 199% of the FPL): 16%
- Children living in families above 200% of the FPL: 21%

Source: American Community Survey 2017 5 Year Table B05010
Every child matters: Each child’s success contributes to the success of others.

42% of African-American children demonstrated readiness for Kindergarten on the KRA compared with 67% of white children.

If we help an additional 6 African-American students demonstrate readiness, we close the racial gap and overall proficiency in Miamisburg increases from 64% to 65%.

*“Ready to learn” is defined as scoring in the highest of 3 “bands” on Ohio’s Kindergarten Readiness Assessment, given to all children at the start of their kindergarten year.
Boys: 29% of African-American boys are proficient in 3rd grade reading compared with 68% of white males. If we can help 5 African-American boys reach proficiency, we can close the gap between African-American boys and white boys.

Girls: 50% of African-American girls are proficient in 3rd grade reading compared with 68% of white females. If we can help 3 African-American girls reach proficiency, we can close the gap between African-American girls and white girls.

If we help an additional 8 African-American 3rd grade students, we close the racial gap and overall 3rd grade reading proficiency increases from 64% to 66%.
Every child matters: Each child’s success contributes to the success of others

Boys: 36% of African-American males are proficient in 8th grade mathematics/Algebra 1 compared with 70% of white boys. If we can help 5 African-American boys reach proficiency, we can close the gap between African-American boys and white boys.

Girls: 45% of African-American girls are proficient in 8th grade mathematics/Algebra 1 compared with 70% of white girls. If we can help 9 African-American girls reach proficiency, we can close the gap between African-American girls and white girls.

If we help an additional 14 African-American 8th grade students to be proficient in math, we close the racial gap and overall proficiency increases from 67.3% to 70.7%.
Miamisburgh has no racial gap in high school graduation rates.
% of Miamisburg high-school grads enrolling in college the 1st year after graduation

African American White Female Male
% of Miamisburg high-schools grads returning to college a 2nd year

African American
White
Female
Male
Miamisburg High School Graduates Graduating College within 6 years by Race & Gender

- **African American**
  - 2011: 28%
  - 2012: 34%

- **White**
  - 2011: 40%
  - 2012: 42%

- **Female**
  - 2011: 40%
  - 2012: 45%

- **Male**
  - 2011: 34%
  - 2012: 29%
Percent of Miamisburg Students, K-12 Chronically Absent, 2017-2018

*"Chronically absent" is defined as missing 15 or more days of school.

- African American Female: 8%
- African American Male: 12%
- White Female: 10%
- White Male: 11%
Out-of-school suspensions per 100 Miamisburg students* by race and gender

*African American Female
*African American Male
*White Female
*White Male

*These lines reflect the number of suspensions per every 100 students. Some students may be suspended multiple times.