The statistics in *Know the Gap, Close the Gap* are sobering. As disturbing as the numbers are, they are critical to know if our community is going to help every child succeed.

The sources of the achievement data on the following pages are Ohio Department of Education and National Student Clearinghouse, with analysis provided by the University of Dayton’s Business Research Group.

The numbers in the report take in all students throughout Montgomery County. The charts in this packet are for students in your school district. All districts have important challenges.

*If data are missing for certain groups of students, that’s because your district has too few students in that particular subpopulation to create an accurate trend line.*

**Overview data:**

- Mad River Local Schools
  - Children living in dire poverty or a financially stressed family:
    - Children living in dire poverty (below 100% of the FPL): 3297, 2973
    - Children living in a financially stressed family (100% to 199% of the FPL): 616, 493
    - Children living in families above 200% of the FPL: 548, 485

- Dayton Public K-12 Students
  - Children living in dire poverty or a financially stressed family:
    - Children living in dire poverty (below 100% of the FPL): 1927, 1783
    - Children living in a financially stressed family (100% to 199% of the FPL): 258, 237
    - Children living in families above 200% of the FPL: 4666, 4408

- Centerville K-12 Students
  - Children living in dire poverty or a financially stressed family:
    - Children living in dire poverty (below 100% of the FPL): 1540, 1447
    - Children living in a financially stressed family (100% to 199% of the FPL): 166, 136
    - Children living in families above 200% of the FPL: 278, 270

- Huber Heights K-12 Students
  - Children living in dire poverty or a financially stressed family:
    - Children living in dire poverty (below 100% of the FPL): 17.30%
    - Children living in a financially stressed family (100% to 199% of the FPL): 28.00%
    - Children living in families above 200% of the FPL: 54.80%

When you review your district’s data, you may want to ask:

- Does the data surprise you?
- Who needs to know this information, so they can use it to make decisions about practices, policies and interventions for children in your community?
"Ready to learn" is defined as scoring in the highest of 3 "bands" on Ohio's Kindergarten Readiness Assessment, given to all children at the start of their kindergarten year.
% of Mad River 3rd-graders who are proficient in reading

- Black, Non-Hispanic Female
- Black, Non-Hispanic Male
- White, Non-Hispanic Female
- White, Non-Hispanic Male

Data for 2009-2010 to 2015-2016.
% of Mad River high-school grads enrolling in college the 1st year after graduation

- African American
- White
- Female
- Male


Values: 50%, 60%, 70%, 80%, 90%
% of Mad River high-schools grads returning to college a 2nd year

- African American
- White
- Female
- Male

- 2011
- 2012
- 2013
- 2014
"Chronically absent" is defined as missing 15 or more days of school.

Mad River Local Schools

Mad River chronic absenteeism rates, 2013-14*

**Mad River**

- African American Female
- African American Male
- White Female
- White Male

**Centerville**

- African American Female
- African American Male
- White Female
- White Male

**Huber Heights**

- African American Female
- African American Male
- White Female
- White Male

**Dayton**

- African American Female
- African American Male
- White Female
- White Male

LearnToEarnDayton.org | f/LtoED  | 4801 Springfield Street | Dayton, Ohio 45431 | 937.236.9965
Out-of-school suspensions per 100 Mad River students*
by race and gender

*These lines reflect the number of suspensions per every 100 students.
Some students may be suspended multiple times.