Northridge Local Schools

The statistics in Know the Gap, Close the Gap are sobering. As disturbing as the numbers are, they are critical to know if our community is going to help every child succeed.

The sources of the achievement data on the following pages are Ohio Department of Education and National Student Clearinghouse, with analysis provided by the University of Dayton’s Business Research Group.

The numbers in the report take in all students throughout Montgomery County. The charts in this packet are for students in your school district. All districts have important challenges.

If data are missing for certain groups of students, that’s because your district has too few students in that particular subpopulation to create an accurate trend line.

Overview data:

Northridge K-12 Students

Children Living in Dire Poverty or a Financially Stressed Family

- Children living in dire poverty (below 100% of the FPL) 27.60%
- Children living in a financially stressed family (100% to 199% of the FPL) 31.80%
- Children living in families above 200% of the FPL 40.50%

Source: American Community Survey estimates with extrapolation by the University of Dayton Business Research Group
"Ready to learn" is defined as scoring in the highest of 3 "bands" on Ohio’s Kindergarten Readiness Assessment, given to all children at the start of their kindergarten year.

Every child matters: Each child’s success contributes to the success of others

26% of African-American children demonstrated readiness for Kindergarten on the KRA compared with 35% of white children. If we help an additional 4 African-American students demonstrate readiness, we close the racial gap and overall proficiency in Northridge increases from 30.9% to 33.6%.

**"Ready to learn" is defined as scoring in the highest of 3 "bands" on Ohio’s Kindergarten Readiness Assessment, given to all children at the start of their kindergarten year.**

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% of Northridge 3rd-Graders who are Proficient in Reading

Every child matters: Each child’s success contributes to the success of others

Boys: 32% of African-American boys are proficient in 3rd grade reading compared with 38% of white males. If we can help 2 African-American boys reach proficiency, we can close the gap between African-American boys and white boys.

Girls: 23% of African-American girls are proficient in 3rd grade reading compared with 46% of white females. If we can help 3 African-American girls reach proficiency, we can close the gap.

If we help an additional 5 African-American 3rd grade students, we close the racial gap and overall 3rd grade reading proficiency increases from 39.1% to 42.5%.
% of Northridge 8th-Graders who are Proficient in Mathematics

*Every child matters: Each child’s success contributes to the success of others*

Boys: 22% of African-American males are proficient in 8th grade mathematics compared with 27% of white boys. If we can help 1 African-American boy reach proficiency, we can close the gap between African-American boys and white boys.

Girls: 20% of African-American girls are proficient in 8th grade mathematics compared with 39% of white girls. If we can help 1 African-American girl reach proficiency, we can close the gap between African-American girls and white girls.

If we help an additional 2 African-American 8th grade students be proficient in math, we close the racial gap and overall proficiency increases from 30.6% to 32.6%.
Every child matters: Each child’s success contributes to the success of others

Boys: 86% of African-American males graduate from high school compared with 91% of white males. If we can help 1 additional African-American boy graduate, we can close the gap between African-American boys and white boys.

Girls: 57% of African-American females graduate from high school compared with 91% of white females. If we can help 3 additional African-American girls graduate, we can close the gap between African-American girls and white girls.

If we help an additional 4 African-American students graduate from high school, we close the racial gap and the overall graduation rate increases from 87.9% to 90.7%.
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% of Northridge High School Grads Enrolling in College the 1st Year After Graduation

- African American
- White
- Female
- Male


- 2012: 81%, 38%
- 2013: 58%, 41%
- 2014: 52%, 41%
- 2015: 46%, 39%
- 2016: 65%, 43%
*“Chronically absent” is defined as missing 15 or more days of school.

**Northridge Chronic Absenteeism Rates, 2013-14***

**Northmont Chronic Absenteeism Rates, 2013-14***

**Northridge Local Schools**

[Image of bar chart showing chronic absenteeism rates for different races and genders at Northridge Local Schools in 2013-14.]

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Out-of-School Suspensions per 100 Northridge Students*
by Race and Gender

African American Female
African American Male
White Female
White Male

*These lines reflect the number of suspensions per every 100 students. Some students may be suspended multiple times.