New Lebanon Local Schools

The statistics in Know the Gap, Close the Gap are sobering. As disturbing as the numbers are, they are critical to know if our community is going to help every child succeed.

The sources of the achievement data on the following pages are Ohio Department of Education and National Student Clearinghouse, with analysis provided by the University of Dayton’s Business Research Group.

The numbers in the report take in all students throughout Montgomery County. The charts in this packet are for students in your school district. All districts have important challenges.

If data are missing for certain groups of students, that’s because your district has too few students in that particular subpopulation to create an accurate trend line.

Overview data:

New Lebanon K-12 Students

Children Living in Dire Poverty or a Financially Stressed Family

Source: American Community Survey estimates with extrapolation by the University of Dayton Business Research Group
"Ready to learn" is defined as scoring in the highest of 3 "bands" on Ohio's Kindergarten Readiness Assessment, given to all children at the start of their kindergarten year.
% of New Lebanon 3rd-graders who are proficient in reading

- Not Econ. Disadv.
- Econ. Disadv.
- Female
- Male

Year:
- 2009-2010
- 2010-2011
- 2011-2012
- 2012-2013
- 2013-2014
- 2014-2015
- 2015-2016

Data categories:
- Black, Non-Hispanic Female
- Black, Non-Hispanic Male
- White, Non-Hispanic Female
- White, Non-Hispanic Male
% of New Lebanon 8th-graders who are proficient in math

- Not Econ. Disadv.
- Econ. Disadv.
- Female
- Male

- Black, Non-Hispanic Female
- Black, Non-Hispanic Male
- White, Non-Hispanic Female
- White, Non-Hispanic Male
% of New Lebanon students who graduate from high school

- Not Disadv.
- Econ. Disadv.
- Female
- Male

- Black, Non-Hispanic Female
- Black, Non-Hispanic Male
- White, Non-Hispanic Female
- White, Non-Hispanic Male

Years: 2009-2010 to 2014-2015
% of New Lebanon high-school grads enrolling in college the 1st year after graduation

- African American
- White
- Female
- Male

2011 2012 2013 2014 2015

Economically Disadvantaged
Not Economically Disadvantaged
Female
Male
% of New Lebanon high-schools grads returning to college a 2nd year
New Lebanon chronic absenteeism rates, 2013-14*

**“Chronically absent” is defined as missing 15 or more days of school.**
Out-of-school suspensions per New Lebanon students*
by economic disadvantage and gender

*These lines reflect the number of suspensions per every 100 students. Some students may be suspended multiple times.