Earlier this year, Learn to Earn Dayton released Know the Gap, Close the Gap, a report that separated out our children’s proficiency and achievement levels by race and gender and, in some instances, their families’ economic status. The trend lines are haunting. Far too many high-needs children, but especially children of color, are not reaching their potential.

These young people need all of us to step up. They are not the problem. They do not need to be "fixed."

Rather, we — the adults in their lives — must do a better job of identifying who’s struggling, why they’re struggling and then support them effectively.

This is our community’s last progress report that only looks at aggregate achievement data. In the future, our school districts will report out children’s progress by race, gender and socio-economic status, as is required in the re-authorization of the Every Student Succeeds Act. This powerful information about our ‘opportunity populations’ can help all of us assist those students who need us most.

If we are committed to providing truly equitable education and opportunity to every young person, we must know and understand population-level information. Otherwise, we’ll shortchange our most vulnerable children, and our overall success measures will not improve. Lifting up specific groups of young people who are not now getting what they need to succeed is the only way to turn around sobering, stubborn and flat trend lines.

The Dayton community is committed to evaluating ourselves and our work by the results we achieve for children and their families — not just by our intentions and activities. We need to know what’s really working and which interventions are ensuring that young people have the skills they need.

- It’s that information that will increase young people’s educational attainment.
- It’s that information that will ensure that Montgomery County and its next generation of employees will be able to compete for 21st century jobs.

Montgomery County’s BIG Goal

By 2025, we need 60% of working-age adults to have at least a 2-year college degree or a high quality post-secondary credential

Why does the Big Goal matter?

$2.8 million — How much a bachelor’s degree is worth on average over a lifetime

4 out of 5 jobs lost in the Great Recession required a HS education or less

9 out of 10 jobs created in the economic recovery went to workers with some college

Montgomery County children who start behind, stay behind

More than 3 in 5 children aren’t on track in Kindergarten

Almost 2 in 10 students don’t graduate from high school

Almost 2 in 10 students don’t graduate from high school

Almost 3 in 5 8th-graders are struggling in math

Almost half of 3rd-graders are behind in reading

More than 1 in 4 high school grads aren’t enrolling in college or some type of post-secondary education program within 2 years

Only 1 in 3 graduates gets a college degree within 6 years

Sources: Georgetown University Center on Education and the Workforce, Lumina Foundation

60% by 2025
Our kids’ path to success


Birth–Age 5
- Ready to learn when entering Kindergarten
- % of students scoring “ready for Kindergarten”

K-3rd Grade
- Proficient in reading
- % of students at or above the proficient level on the 3rd-grade Ohio Reading Assessment

4th-8th Grade
- Proficient in mathematics
- % of students at or above the proficient level on the 4th-grade Ohio Math Assessment

9th-12th
- Ready to keep learning after high school
- % of students graduating from high school

Post HS
- Ready to learn in college or a credential program
- % of students in college any time during the first 2 years after high school

Job & Career
- Ready to earn with a college degree or a credential
- % of students graduating from college within 6 years

Power Indicators

On the next pages, you’ll see the markers that the Dayton community is tracking and reporting to make sure all of our children are college- and career-ready. These data points are reported by school district. In the future, they also will be broken out by gender, race and socio-economic status (when available).

That change is being adopted so communities, educators and helping agencies can identify population-level trends and target those students who are struggling to meet the benchmarks that lead to success in school and in life. Having this information will assist our community in ensuring that our policies and practices are giving all children equitable opportunities.

How can the Dayton region meet our Big Goal?
How can we prepare our children to compete for good jobs?

These are the 6 targets our community is tracking:
- Kindergarten readiness
- 3rd-grade reading proficiency
- 8th-grade math proficiency
- High school graduation
- Enrollment in post-secondary education within 2 years of graduation
- Graduation from college within 6 years

Here are the strategies the Dayton community is using to promote school success:
- Drive enrollment at high quality Preschools
- Encourage children and families to read every day
- Ensure students are on time and in school every day
- Expand learning opportunities outside of school, especially in summer
- Help young people aspire to college
- Assist young people in completing the FAFSA
- Insist every student has a post-high school education plan
Beginning in 2014-15, Ohio began using a new assessment of children’s readiness for Kindergarten. Known as the KRA — for Kindergarten Readiness Assessment — this new tool is more comprehensive than the previous assessment. It measures social and emotional development; understanding of early math concepts; language and literacy; and physical well-being and motor development.

The widespread expectation was that scores would fall because children were being assessed on more skills. Indeed, they did — in Montgomery County and across Ohio. School districts and Preschools are working together to ensure that young children have the skills they need to be fully ready to start Kindergarten. In addition, our community has expanded the Preschool Promise throughout Dayton, and it continues in Kettering. The hope is to take this critical initiative — which helps families to find and afford high quality Preschool, and providers to improve their programs — Montgomery County-wide.

More children must start Kindergarten on track

% of children scoring fully ready for Kindergarten

<table>
<thead>
<tr>
<th>Location</th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brookville</td>
<td>51.5%</td>
<td>49.2%</td>
<td>38.6%</td>
<td>53.0%</td>
</tr>
<tr>
<td>Centerville</td>
<td>60.5%</td>
<td>60.0%</td>
<td>40.0%</td>
<td>39.9%</td>
</tr>
<tr>
<td>Dayton</td>
<td>23.5%</td>
<td>21.5%</td>
<td>14.5%</td>
<td>20.5%</td>
</tr>
<tr>
<td>Huber Heights</td>
<td>33.9%</td>
<td>42.2%</td>
<td>32.3%</td>
<td>42.6%</td>
</tr>
<tr>
<td>Jefferson Township</td>
<td>33.3%</td>
<td>24.1%</td>
<td>3.1%</td>
<td>15.8%</td>
</tr>
<tr>
<td>Kettering</td>
<td>44.8%</td>
<td>45.5%</td>
<td>53.5%</td>
<td>39.7%</td>
</tr>
<tr>
<td>Mad River</td>
<td>38.8%</td>
<td>38.8%</td>
<td>41.8%</td>
<td>37.4%</td>
</tr>
<tr>
<td>Miamisburg</td>
<td>41.1%</td>
<td>42.4%</td>
<td>48.3%</td>
<td>60.8%</td>
</tr>
<tr>
<td>New Lebanon</td>
<td>29.9%</td>
<td>33.8%</td>
<td>35.2%</td>
<td>42.4%</td>
</tr>
<tr>
<td>Northmont</td>
<td>43.4%</td>
<td>44.9%</td>
<td>40.2%</td>
<td>53.3%</td>
</tr>
<tr>
<td>Northridge</td>
<td>21.7%</td>
<td>22.4%</td>
<td>41.1%</td>
<td>39.0%</td>
</tr>
<tr>
<td>Oakwood</td>
<td>82.6%</td>
<td>74.2%</td>
<td>38.8%</td>
<td>53.6%</td>
</tr>
<tr>
<td>Trotwood-Madison</td>
<td>24.6%</td>
<td>22.5%</td>
<td>13.5%</td>
<td>26.5%</td>
</tr>
<tr>
<td>Valley View</td>
<td>51.7%</td>
<td>53.5%</td>
<td>54.7%</td>
<td>54.5%</td>
</tr>
<tr>
<td>Vandalia-Butler</td>
<td>44.7%</td>
<td>43.3%</td>
<td>24.4%</td>
<td>47.6%</td>
</tr>
<tr>
<td>West Carrollton</td>
<td>32.7%</td>
<td>31.5%</td>
<td>23.9%</td>
<td>27.8%</td>
</tr>
</tbody>
</table>

*Beginning in 2014-15, Ohio began using a new assessment of children’s readiness for Kindergarten. Known as the KRA — for Kindergarten Readiness Assessment — this new tool is more comprehensive than the previous assessment. It measures social and emotional development; understanding of early math concepts; language and literacy; and physical well-being and motor development.

More than 3 in 5 children aren’t on track in Kindergarten

Almost half of 3rd-graders are behind in reading

Reading is the foundation

% of children testing proficient in 3rd-grade reading

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Brookville</td>
<td>96.8%</td>
<td>96.8%</td>
<td>93.6%</td>
<td>70.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Centerville</td>
<td>94.0%</td>
<td>94.3%</td>
<td>93.1%</td>
<td>71.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dayton</td>
<td>54.8%</td>
<td>59.5%</td>
<td>58.0%</td>
<td>27.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Huber Heights</td>
<td>83.6%</td>
<td>79.8%</td>
<td>78.1%</td>
<td>51.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jefferson Township</td>
<td>60.9%</td>
<td>89.5%</td>
<td>96.4%</td>
<td>85.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kettering</td>
<td>88.7%</td>
<td>92.1%</td>
<td>91.9%</td>
<td>68.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mad River</td>
<td>78.3%</td>
<td>82.3%</td>
<td>75.0%</td>
<td>55.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Miamisburg</td>
<td>88.6%</td>
<td>87.1%</td>
<td>87.8%</td>
<td>64.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Lebanon</td>
<td>80.2%</td>
<td>91.7%</td>
<td>92.9%</td>
<td>82.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Northmont</td>
<td>89.5%</td>
<td>91.1%</td>
<td>86.8%</td>
<td>70.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Northridge</td>
<td>75.2%</td>
<td>73.1%</td>
<td>69.8%</td>
<td>41.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oakwood</td>
<td>98.6%</td>
<td>93.0%</td>
<td>98.5%</td>
<td>87.9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trotwood-Madison</td>
<td>71.0%</td>
<td>74.4%</td>
<td>71.4%</td>
<td>25.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Valley View</td>
<td>90.0%</td>
<td>89.5%</td>
<td>82.3%</td>
<td>56.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vandalia-Butler</td>
<td>90.4%</td>
<td>93.4%</td>
<td>89.4%</td>
<td>56.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>West Carrollton</td>
<td>82.3%</td>
<td>81.3%</td>
<td>80.9%</td>
<td>47.4%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Almost half of 3rd-graders are behind in reading

*New a more rigorous reading proficiency test was introduced in 2015-16. The adoption of a new test makes year-over-year comparisons impossible. Scores across the state plummeted.

Reading is the foundation

% of children testing proficient in 3rd-grade reading

Almost half of 3rd-graders are behind in reading

*Beginning in 2014-15, Ohio began using a new assessment of children’s readiness for Kindergarten. Known as the KRA — for Kindergarten Readiness Assessment — this new tool is more comprehensive than the previous assessment. It measures social and emotional development; understanding of early math concepts; language and literacy; and physical well-being and motor development.
Ohio adopts new tests for measuring math proficiency

Math, problem solving and critical thinking are closely connected

% of children testing proficient in 8th-grade math

Almost 3 in 5 8th-graders are struggling in math

Almost 2 in 10 students don’t graduate from high school

In 2014–15, Ohio adopted the more demanding Partnership for Assessment of Readiness for College and Careers math assessment. Not just in Montgomery County, but all across the state, districts saw their students’ scores drop dramatically.

In 2015–16, Ohio yet another new assessment — from the American Institutes for Research.

Because of these test changes, year-to-year comparisons cannot be made.

As Ohio raises expectations for students to ensure they’ll be college- and career-ready, our schools are overhauling their instruction and curricula. The transitions will take time to take hold, but educators are committed to ensuring students meet the new and higher bar.

Getting a high school diploma is a “must” for young people

High-School Graduation Rate

Ohio adopts new tests for measuring math proficiency

Ohio adopts new tests for measuring math proficiency

Almost 3 in 5 8th-graders are struggling in math

Almost 2 in 10 students don’t graduate from high school

In 2014–15, Ohio adopted the more demanding Partnership for Assessment of Readiness for College and Careers math assessment. Not just in Montgomery County, but all across the state, districts saw their students’ scores drop dramatically.

In 2015–16, Ohio yet another new assessment — from the American Institutes for Research.

Because of these test changes, year-to-year comparisons cannot be made.

As Ohio raises expectations for students to ensure they’ll be college- and career-ready, our schools are overhauling their instruction and curricula. The transitions will take time to take hold, but educators are committed to ensuring students meet the new and higher bar.

Getting a high school diploma is a “must” for young people

High-School Graduation Rate

Almost 3 in 5 8th-graders are struggling in math

Almost 2 in 10 students don’t graduate from high school

In 2014–15, Ohio adopted the more demanding Partnership for Assessment of Readiness for College and Careers math assessment. Not just in Montgomery County, but all across the state, districts saw their students’ scores drop dramatically.

In 2015–16, Ohio yet another new assessment — from the American Institutes for Research.

Because of these test changes, year-to-year comparisons cannot be made.

As Ohio raises expectations for students to ensure they’ll be college- and career-ready, our schools are overhauling their instruction and curricula. The transitions will take time to take hold, but educators are committed to ensuring students meet the new and higher bar.

Getting a high school diploma is a “must” for young people

High-School Graduation Rate

Almost 3 in 5 8th-graders are struggling in math

Almost 2 in 10 students don’t graduate from high school

In 2014–15, Ohio adopted the more demanding Partnership for Assessment of Readiness for College and Careers math assessment. Not just in Montgomery County, but all across the state, districts saw their students’ scores drop dramatically.

In 2015–16, Ohio yet another new assessment — from the American Institutes for Research.

Because of these test changes, year-to-year comparisons cannot be made.

As Ohio raises expectations for students to ensure they’ll be college- and career-ready, our schools are overhauling their instruction and curricula. The transitions will take time to take hold, but educators are committed to ensuring students meet the new and higher bar.

Getting a high school diploma is a “must” for young people

High-School Graduation Rate

Almost 3 in 5 8th-graders are struggling in math

Almost 2 in 10 students don’t graduate from high school

In 2014–15, Ohio adopted the more demanding Partnership for Assessment of Readiness for College and Careers math assessment. Not just in Montgomery County, but all across the state, districts saw their students’ scores drop dramatically.

In 2015–16, Ohio yet another new assessment — from the American Institutes for Research.

Because of these test changes, year-to-year comparisons cannot be made.

As Ohio raises expectations for students to ensure they’ll be college- and career-ready, our schools are overhauling their instruction and curricula. The transitions will take time to take hold, but educators are committed to ensuring students meet the new and higher bar.

Getting a high school diploma is a “must” for young people

High-School Graduation Rate

Almost 3 in 5 8th-graders are struggling in math

Almost 2 in 10 students don’t graduate from high school

In 2014–15, Ohio adopted the more demanding Partnership for Assessment of Readiness for College and Careers math assessment. Not just in Montgomery County, but all across the state, districts saw their students’ scores drop dramatically.

In 2015–16, Ohio yet another new assessment — from the American Institutes for Research.

Because of these test changes, year-to-year comparisons cannot be made.

As Ohio raises expectations for students to ensure they’ll be college- and career-ready, our schools are overhauling their instruction and curricula. The transitions will take time to take hold, but educators are committed to ensuring students meet the new and higher bar.

Getting a high school diploma is a “must” for young people

High-School Graduation Rate

Almost 3 in 5 8th-graders are struggling in math

Almost 2 in 10 students don’t graduate from high school

In 2014–15, Ohio adopted the more demanding Partnership for Assessment of Readiness for College and Careers math assessment. Not just in Montgomery County, but all across the state, districts saw their students’ scores drop dramatically.

In 2015–16, Ohio yet another new assessment — from the American Institutes for Research.

Because of these test changes, year-to-year comparisons cannot be made.

As Ohio raises expectations for students to ensure they’ll be college- and career-ready, our schools are overhauling their instruction and curricula. The transitions will take time to take hold, but educators are committed to ensuring students meet the new and higher bar.
### Montgomery County

This information is not available by state.

Source: National Student Clearinghouse

---

#### Enrolling is the first step

College Enrollment anytime within 2 years of graduation

<table>
<thead>
<tr>
<th>High School</th>
<th>Class of 2011</th>
<th>Class of 2012</th>
<th>Class of 2013</th>
<th>Class of 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brookville</td>
<td>78.3%</td>
<td>71.9%</td>
<td>76.3%</td>
<td>75.0%</td>
</tr>
<tr>
<td>Centerville</td>
<td>88.9%</td>
<td>87.1%</td>
<td>88.8%</td>
<td>86.5%</td>
</tr>
<tr>
<td>Dayton</td>
<td>70.5%</td>
<td>68.9%</td>
<td>71.2%</td>
<td>69.0%</td>
</tr>
<tr>
<td>Huber Heights</td>
<td>72.7%</td>
<td>73.3%</td>
<td>74.2%</td>
<td>70.6%</td>
</tr>
<tr>
<td>Jefferson Township</td>
<td>67.9%</td>
<td>74.4%</td>
<td>65.9%</td>
<td>64.4%</td>
</tr>
<tr>
<td>Kettering</td>
<td>74.1%</td>
<td>73.2%</td>
<td>71.6%</td>
<td>71.1%</td>
</tr>
<tr>
<td>Miamisburg</td>
<td>66.5%</td>
<td>66.5%</td>
<td>66.8%</td>
<td>60.0%</td>
</tr>
<tr>
<td>New Lebanon</td>
<td>73.8%</td>
<td>72.6%</td>
<td>63.2%</td>
<td>58.8%</td>
</tr>
<tr>
<td>Northmont</td>
<td>76.7%</td>
<td>77.8%</td>
<td>76.5%</td>
<td>73.6%</td>
</tr>
<tr>
<td>Northridge</td>
<td>55.2%</td>
<td>49.3%</td>
<td>50.5%</td>
<td>45.4%</td>
</tr>
<tr>
<td>Oakwood</td>
<td>91.8%</td>
<td>91.1%</td>
<td>94.4%</td>
<td>87.0%</td>
</tr>
<tr>
<td>Trotwood-Madison</td>
<td>72.1%</td>
<td>76.7%</td>
<td>79.8%</td>
<td>70.1%</td>
</tr>
<tr>
<td>Valley View</td>
<td>66.9%</td>
<td>68.8%</td>
<td>66.0%</td>
<td>68.8%</td>
</tr>
<tr>
<td>Vandalia-Butler</td>
<td>80.1%</td>
<td>82.3%</td>
<td>73.4%</td>
<td>76.9%</td>
</tr>
<tr>
<td>West Carrollton</td>
<td>65.4%</td>
<td>65.1%</td>
<td>71.8%</td>
<td>71.6%</td>
</tr>
</tbody>
</table>

| Source: National Student Clearinghouse |

#### More than 1 in 4 high school grads aren't enrolling in college or some type of post-secondary education program within 2 years

---

#### A degree or credential is the goal

% Graduating from College within 6 years

<table>
<thead>
<tr>
<th>High School</th>
<th>% of 2007 HS grads completing college by 2013</th>
<th>% of 2008 HS grads completing college by 2014</th>
<th>% of 2009 HS grads completing college by 2015</th>
<th>% of 2010 HS grads completing college by 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brookville</td>
<td>41.7%</td>
<td>40.7%</td>
<td>40.5%</td>
<td>30.6%</td>
</tr>
<tr>
<td>Centerville</td>
<td>57.3%</td>
<td>61.5%</td>
<td>63.8%</td>
<td>64.2%</td>
</tr>
<tr>
<td>Dayton</td>
<td>18.7%</td>
<td>16.6%</td>
<td>17.9%</td>
<td>15.5%</td>
</tr>
<tr>
<td>Huber Heights</td>
<td>30.1%</td>
<td>29.9%</td>
<td>27.9%</td>
<td>29.0%</td>
</tr>
<tr>
<td>Jefferson Township</td>
<td>21.3%</td>
<td>11.8%</td>
<td>9.3%</td>
<td>21.3%</td>
</tr>
<tr>
<td>Kettering</td>
<td>38.9%</td>
<td>39.9%</td>
<td>37.1%</td>
<td>33.6%</td>
</tr>
<tr>
<td>Mad River</td>
<td>27.8%</td>
<td>28.3%</td>
<td>22.3%</td>
<td>26.9%</td>
</tr>
<tr>
<td>Miamisburg</td>
<td>41.0%</td>
<td>35.4%</td>
<td>37.7%</td>
<td>34.4%</td>
</tr>
<tr>
<td>New Lebanon</td>
<td>25.3%</td>
<td>28.1%</td>
<td>20.7%</td>
<td>24.7%</td>
</tr>
<tr>
<td>Northmont</td>
<td>44.1%</td>
<td>43.0%</td>
<td>43.9%</td>
<td>40.2%</td>
</tr>
<tr>
<td>Northridge</td>
<td>16.7%</td>
<td>14.6%</td>
<td>8.6%</td>
<td>12.7%</td>
</tr>
<tr>
<td>Oakwood</td>
<td>73.5%</td>
<td>69.7%</td>
<td>72.6%</td>
<td>76.3%</td>
</tr>
<tr>
<td>Trotwood-Madison</td>
<td>24.4%</td>
<td>25.9%</td>
<td>21.8%</td>
<td>31.6%</td>
</tr>
<tr>
<td>Valley View</td>
<td>42.4%</td>
<td>33.6%</td>
<td>34.4%</td>
<td>32.8%</td>
</tr>
<tr>
<td>Vandalia-Butler</td>
<td>49.8%</td>
<td>48.9%</td>
<td>43.7%</td>
<td>47.0%</td>
</tr>
<tr>
<td>West Carrollton</td>
<td>23.2%</td>
<td>19.1%</td>
<td>30.2%</td>
<td>26.1%</td>
</tr>
</tbody>
</table>

| Source: National Student Clearinghouse |

#### Only 1 in 3 graduates gets a college degree within 6 years

---

#### Montgomery County

This information is not available by state.

Source: National Student Clearinghouse
Our community’s initiatives in support of families and their children wouldn’t be possible without generous leadership and financial support.

We thank each of our partners and supporters for all they contribute to make our community stronger and young people successful!

2016-17 Learn to Earn Dayton Board of Trustees

Jon Allison, CareSource
Mary Boosalis, Premier Health
Dale Brunner, YMCA of Greater Dayton
Ron Budzik, Dayton Business Committee (Chair)
Rusty Clifford, West Carrollton Public Schools (Treasurer)
Bob Curry, Dayton Business Committee
Frank DePalma, Montgomery County ESC (Vice-Chair)
John Haley, Gosiger
Steve Johnson, Sinclair Community College
Tim Kambitsch, Dayton Metro Library
Michelle Kaye, PNC
Kippy King, Mathile Family Foundation
Karen Lampe, CWCC, Inc.
Debbie Lieberman, Montgomery County Commission
Jarrod McNaughton, Kettering Health Network
Jeffrey J. Mims, Dayton City Commission
Scott Murphy, Downtown Dayton Partnership
Phillip Parker, Dayton Chamber of Commerce
Mike Parks, The Dayton Foundation
Jenni Roer, The Frank M. Tait Foundation (Secretary)
Michelle Riley, Foodbank
Colleen Ryan, Vectren
Tracy Sibbing, United Way of the Greater Dayton Area
Rev. Vanessa Ward, Omega Baptist Church
Nan Whaley, Mayor, City of Dayton

2016-17 Early Learning Advisory Board

Shauna Adams, University of Dayton, Center for Early Learning
Pam Albers, Help Me Grow Brighter Futures
Betsy Apolito, Region 10 State Support Team
Lisa Babb, 4c for Children
Mary Burns, Miami Valley Child Development Centers
Shannon Cox, Montgomery County ESC
Vanessa Freytag, 4C for Children
Rachel Gut, Dayton Metro Library
Dee Pugh, Region 10 State Support Team
Karen Lombard, Dayton Public Schools
Sara McKee, Montgomery County Job and Family Services
Suzzy Nandrasy, United Way of the Greater Dayton Area
Catherine Rauch, Human Services Planning & Development Montgomery County
Jenni Roer, The Frank M. Tait Foundation
Tracy Sibbing, United Way of the Greater Dayton Area
Tina Spaulding, ThinkTV
Rev. Vanessa Ward, Omega Baptist Church

Thank you to all of our steadfast partners:

STAFF

Tom Lasley, Chief Executive Officer
Robyn Lightcap, Executive Director
Ritika Kurup, Director of Early Learning
Kelly Geers, Director of Workforce
Marie Giffen, Director of Finance
Ellen Belcher, Communications Director
Ashley Marshall, Preschool Promise Director of Operations
Charmaine Webster, Preschool Promise Director of Marketing
Te’Jal Cartwright, Preschool Promise Field Campaign Coordinator
Cheryl Kern, Passport to Kindergarten Coordinator
Errin Siske, Creative Director