The data in the following charts are specific to your school district. The statistics can be used to help implement important strategies to eliminate the racial and gender gaps that persist across all school districts in Montgomery County.

Sources for the data are the Ohio Department of Education and the National Student Clearinghouse, with analysis provided by the University of Dayton’s Business Research Group. If data are missing for certain groups of students, that’s because the district has too few students in that particular subpopulation to create an accurate trendline.

When you review your district’s data, you may want to ask:

- Does the data surprise you?
- Who needs to know this information, so they can use it to make decisions about practices, policies and interventions for children in your community?

Overview data:

Northmont K-12 Students

- White males: 1750
- White females: 1557
- African-American males: 545
- African-American females: 520
- Other males: 263
- Other females: 268

Children Living in Dire Poverty or a Financially Stressed Family

- Children living in dire poverty (below 100% of the FPL): 15%
- Children living in a financially stressed family (100% to 199% of the FPL): 69%
- Children living in families above 200% of the FPL: 16%

Source: American Community Survey 2017 5 Year Table B05010
% of Northmont Public School kindergartners who begin school ‘ready to learn’*

Girls: 26% of African-American girls demonstrate readiness for Kindergarten compared with 57% of white females. If we can help 8 African-American girls demonstrate, we can close the gap between African-American girls and white girls.

Boys: 19% of African-American boys demonstrate readiness for Kindergarten compared with 43% of white males. If we can help 5 African-American boys demonstrate readiness, we can close the gap between African-American boys and white boys.

If we help an additional 13 African-American students, we close the racial gap and overall school readiness increases from 43% to 47%.

*“Ready to learn” is defined as scoring in the highest of 3 “bands” on Ohio’s Kindergarten Readiness Assessment, given to all children at the start of their kindergarten year.
% Northmont kindergartners who begin school ‘ready to learn’, Fall 2017

- African American Female: 25.9%
- African American Male: 19.0%
- White Female: 56.6%
- White Male: 43.1%
Every child matters: Each child's success contributes to the success of others.

Boys: 68.6% of African-American boys are proficient on 3rd grade reading compared with 70.2% of white males. If we can help 1 African-American boy reach proficiency, we can close the gap between African-American boys and white boys.

Girls: 60.9% of African-American girls are proficient on 3rd grade reading compared with 74.8% of white females. If we can help 6 African-American girls reach proficiency, we can close the gap between African American girls and white girls.

If we help an additional 7 African-American 3rd grade students, we close the racial gap and overall 3rd grade reading proficiency increases from 69% to 71%.
Every child matters: Each child's success contributes to the success of others

Boys: 48% of African-American males are proficient in 8th grade mathematics or Algebra 1 compared with 75% of white boys. If we can help 12 African-American boys reach proficiency, we can close the gap between African-American boys and white boys.

Girls: 59% of African-American girls are proficient in 8th grade mathematics or Algebra compared with 75% of white girls. If we can help 7 African-American girls reach proficiency, we can close the gap between African American girls and white girls.

If we help an additional 19 African-American 8th grade students be proficient on math, we close the racial gap and overall proficiency increases from 68.5% to 73.4%.
% of Northmont students who graduate from high school

There is no racial or gender gap in high school graduation rates.
% of Northmont high-school grads enrolling in college the 1st year after graduation

- African American
- White
- Female
- Male

- 2012: 69%
- 2013: 72%
- 2014: 67%
- 2015: 64%
- 2016: 76%
- 2017: 67%
% of Northmont high-schools grads returning to college a 2nd year

- African American
- White
- Female
- Male

Northmont City Schools

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Northmont High School Graduates Graduating College within 6 years by Race & Gender

- **African American**:
  - 2011: 25%
  - 2012: 29%

- **White**:
  - 2011: 49%
  - 2012: 41%

- **Female**:
  - 2011: 52%
  - 2012: 47%

- **Male**:
  - 2011: 35%
  - 2012: 32%
Percent of Northmont Students, K-12 Chronically Absent

**Chronically absent** is defined as missing 15 or more days of school.

African American Female: 8%
African American Male: 6%
White Female: 9%
White Male: 8%
Out-of-school suspensions per 100 Northmont students* by race and gender

- African American Female
- African American Male
- White Female
- White Male

*These lines reflect the number of suspensions per every 100 students. Some students may be suspended multiple times.