Northridge Local Schools

The data in the following charts are specific to your school district. The statistics can be used to help implement important strategies to eliminate the racial and gender gaps that persist across all school districts in Montgomery County.

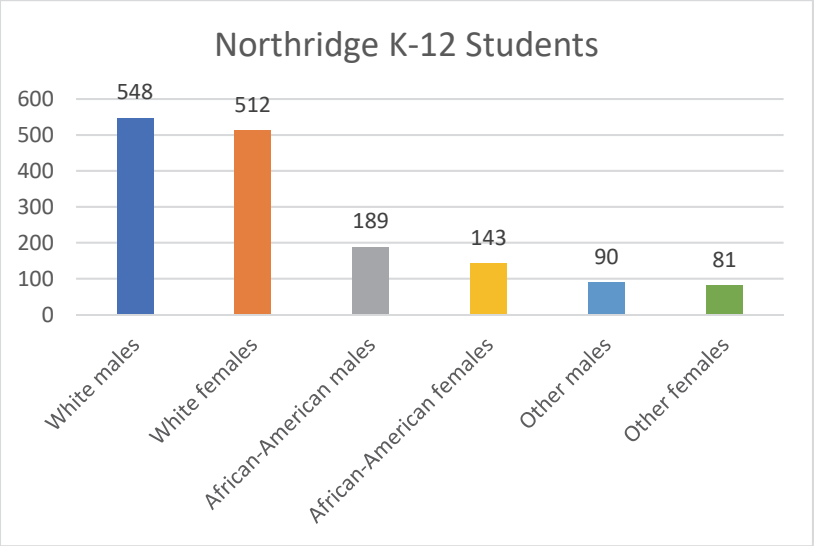
Sources for the data are the Ohio Department of Education and the National Student Clearinghouse, with analysis provided by the University of Dayton's Business Research Group. If data are missing for certain groups of students, that's because the district has too few students in that particular subpopulation to create an accurate trendline.

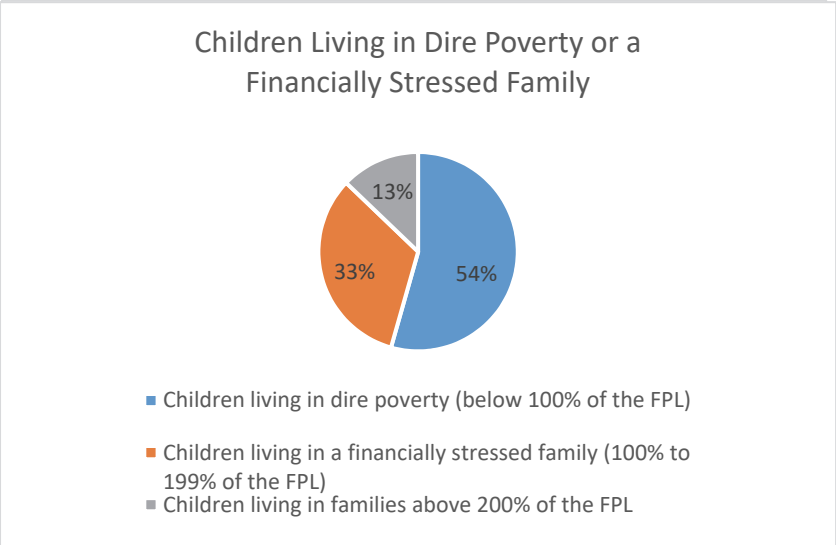
When you review your district's data, you may want to ask:

Does the data surprise you?

Who needs to know this information, so they can use it to make decisions about practices, policies and interventions for children in your community?

Overview data:

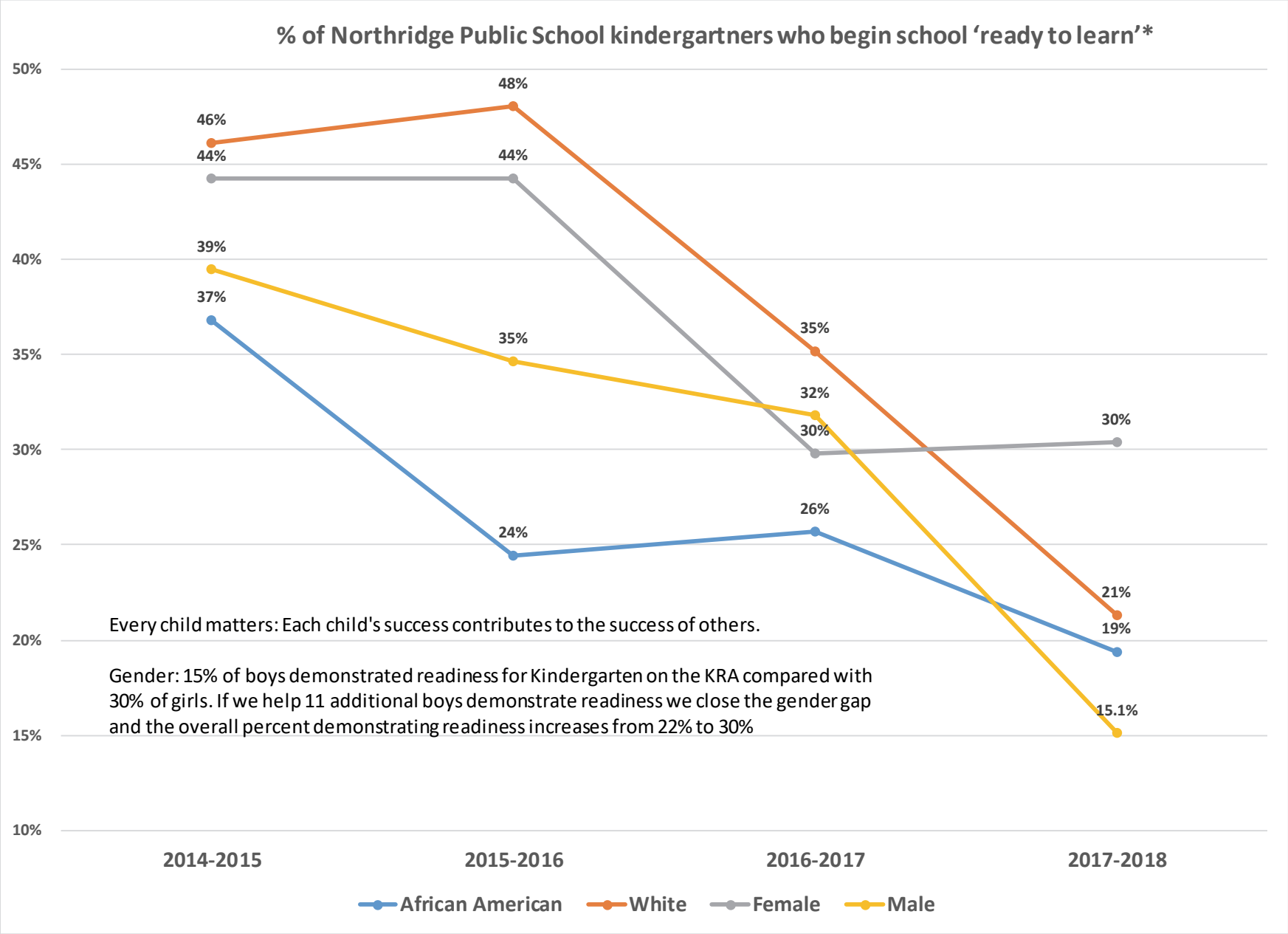




Source: American Community Survey 2017 5 Year Table B05010

Northridge Local Schools

Learn to Earn Dayton
Ready to Learn. Explore. Earn.



Every child matters: Each child's success contributes to the success of others.

Gender: 15% of boys demonstrated readiness for Kindergarten on the KRA compared with 30% of girls. If we help 11 additional boys demonstrate readiness we close the gender gap and the overall percent demonstrating readiness increases from 22% to 30%

*"Ready to learn" is defined as scoring in the highest of 3 "bands" on Ohio's Kindergarten Readiness Assessment, given to all children at the start of their kindergarten year.

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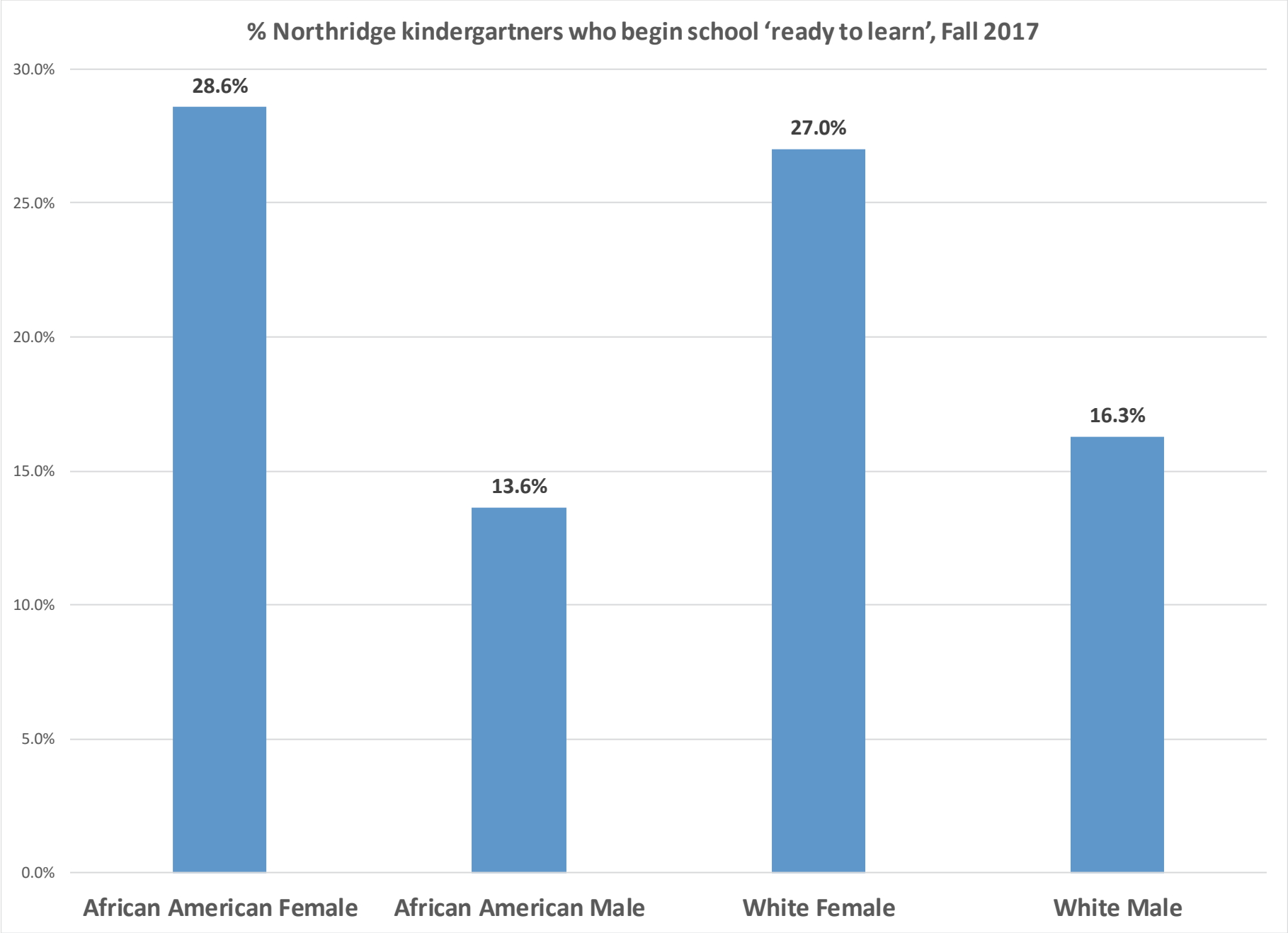

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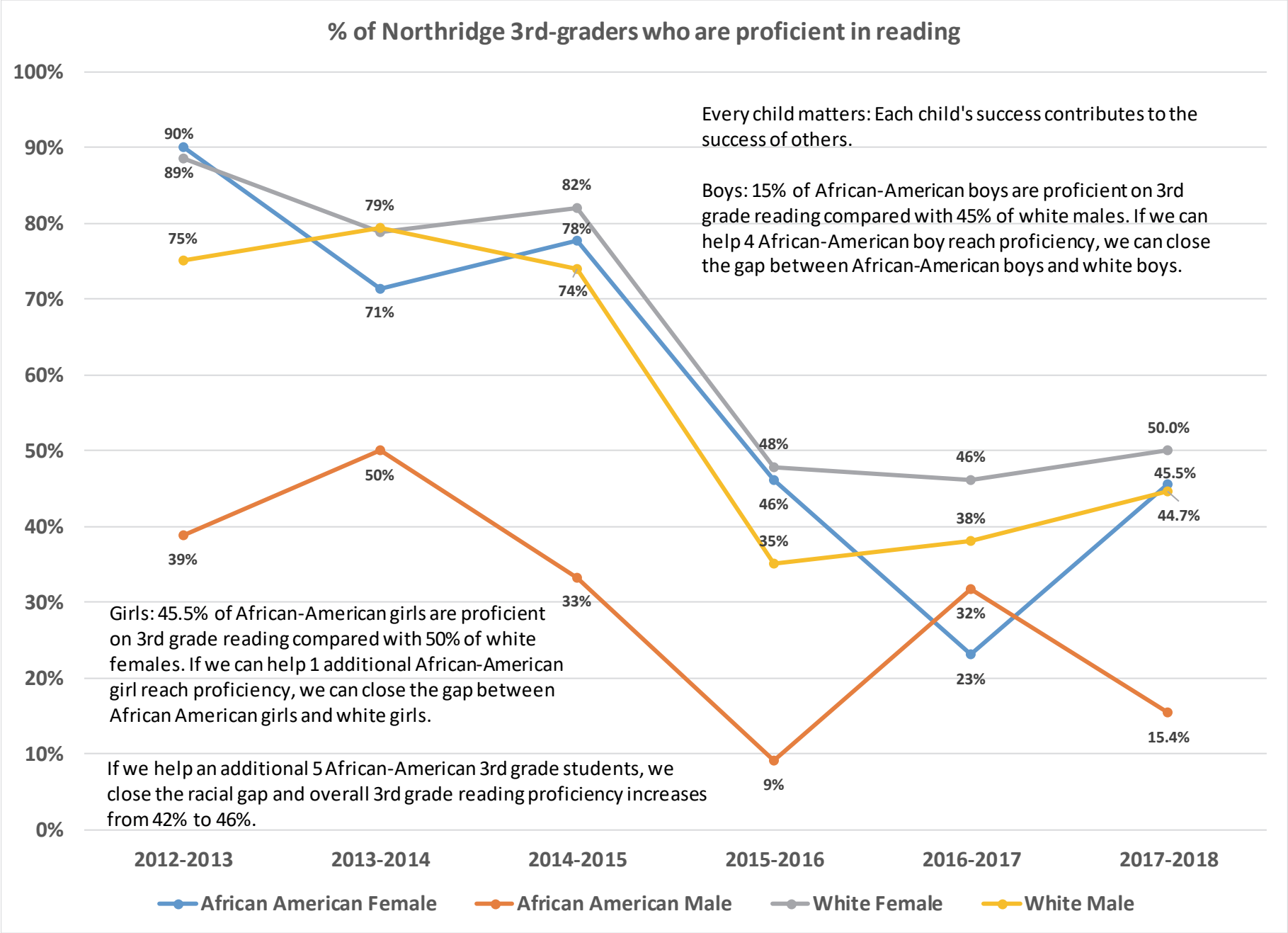

Every child matters: Each child's success contributes to the success of others.

Boys: 15% of African-American boys are proficient on 3rd grade reading compared with 45% of white males. If we can help 4 African-American boy reach proficiency, we can close the gap between African-American boys and white boys.

Girls: 45.5% of African-American girls are proficient on 3rd grade reading compared with 50% of white females. If we can help 1 additional African-American girl reach proficiency, we can close the gap between African American girls and white girls.

If we help an additional 5 African-American 3rd grade students, we close the racial gap and overall 3rd grade reading proficiency increases from 42% to 46%.

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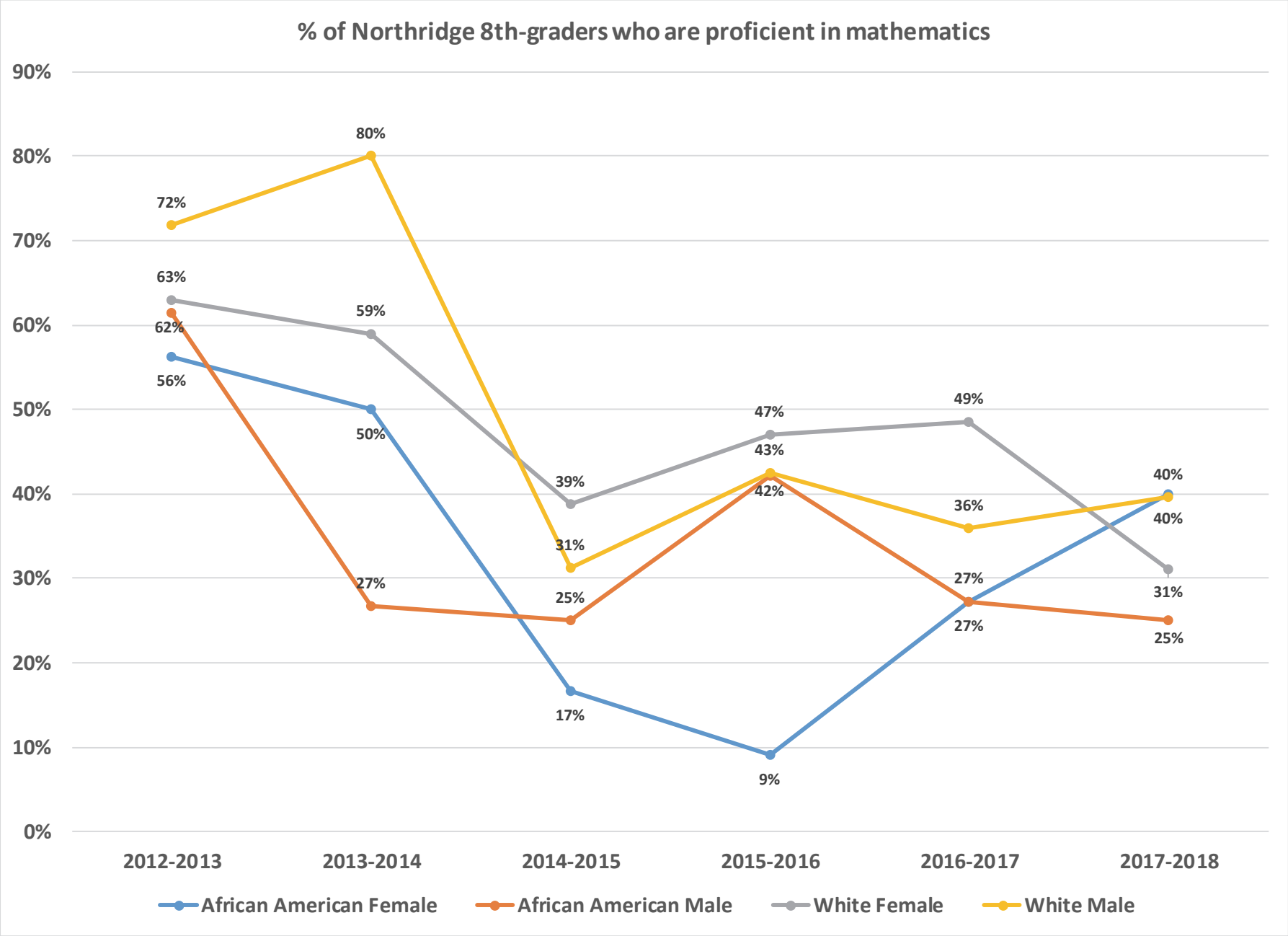

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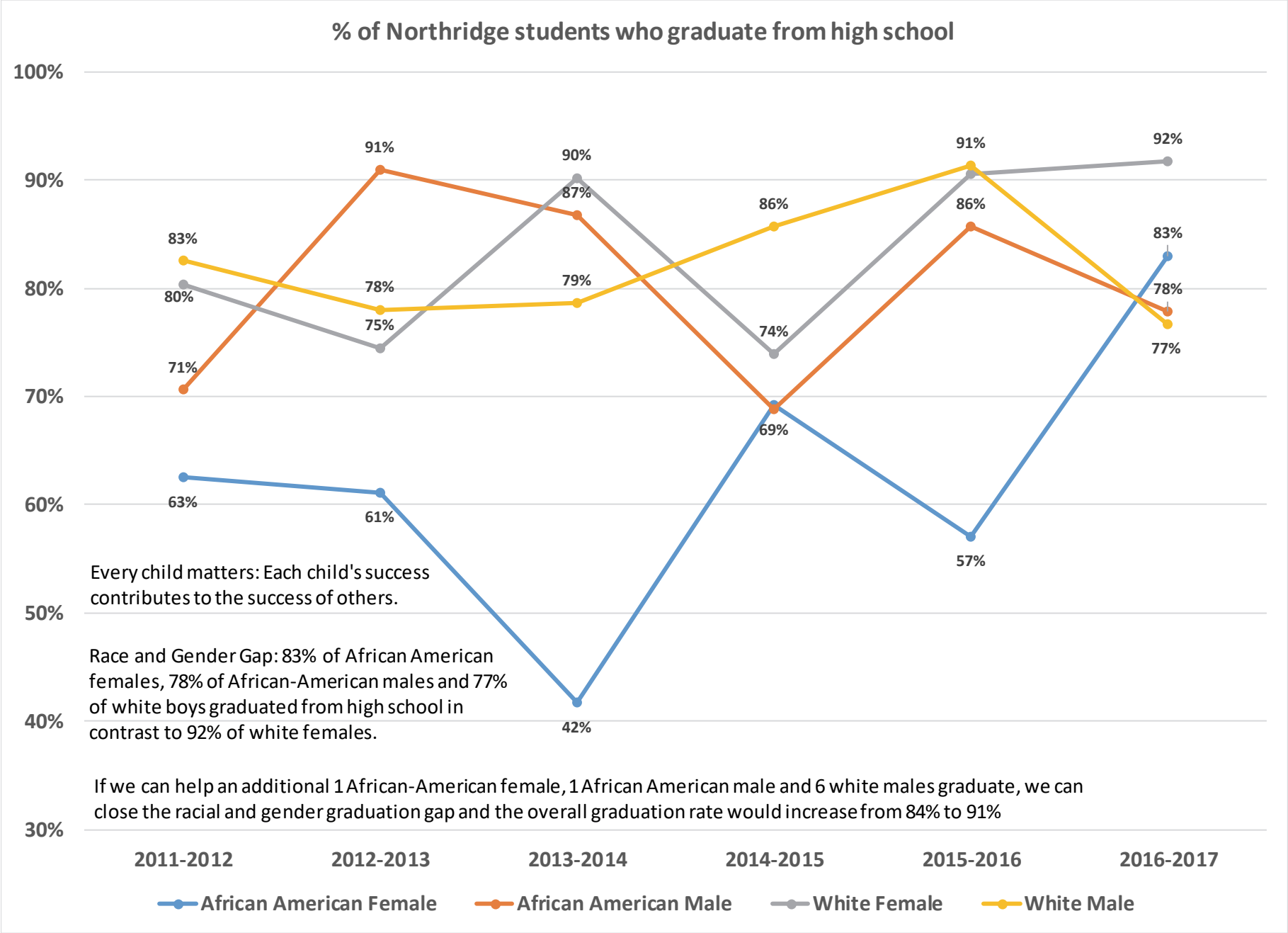

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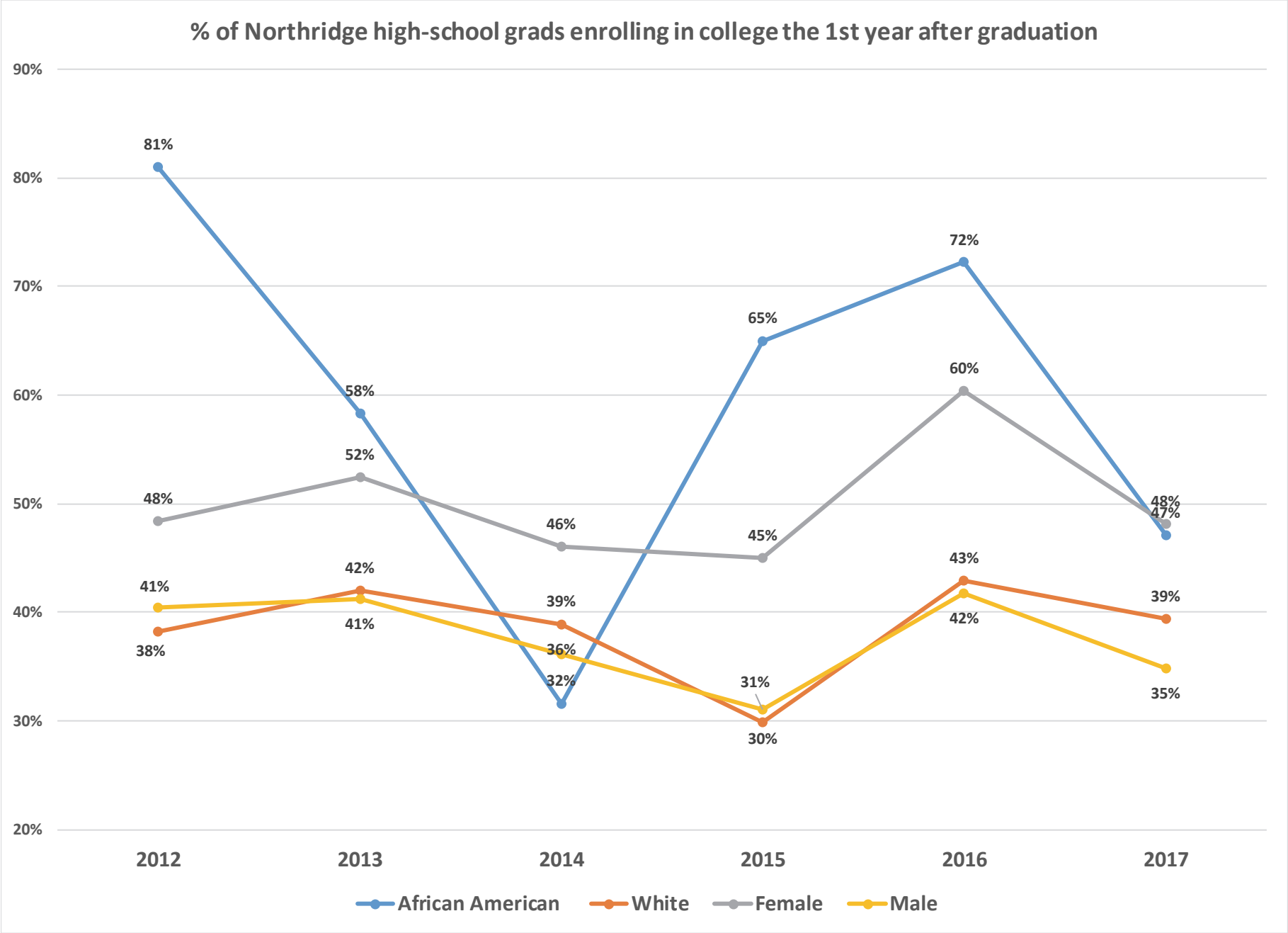

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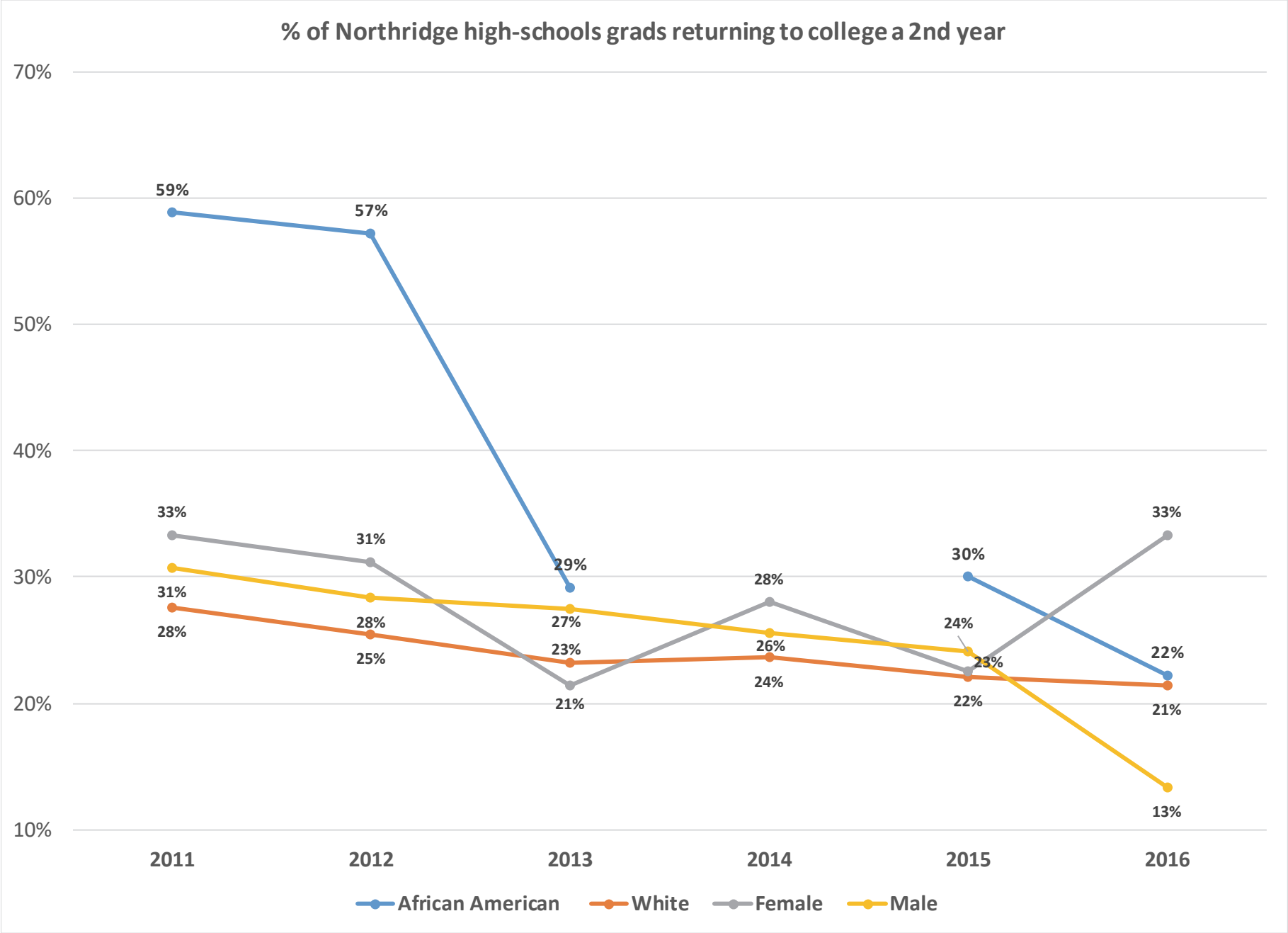

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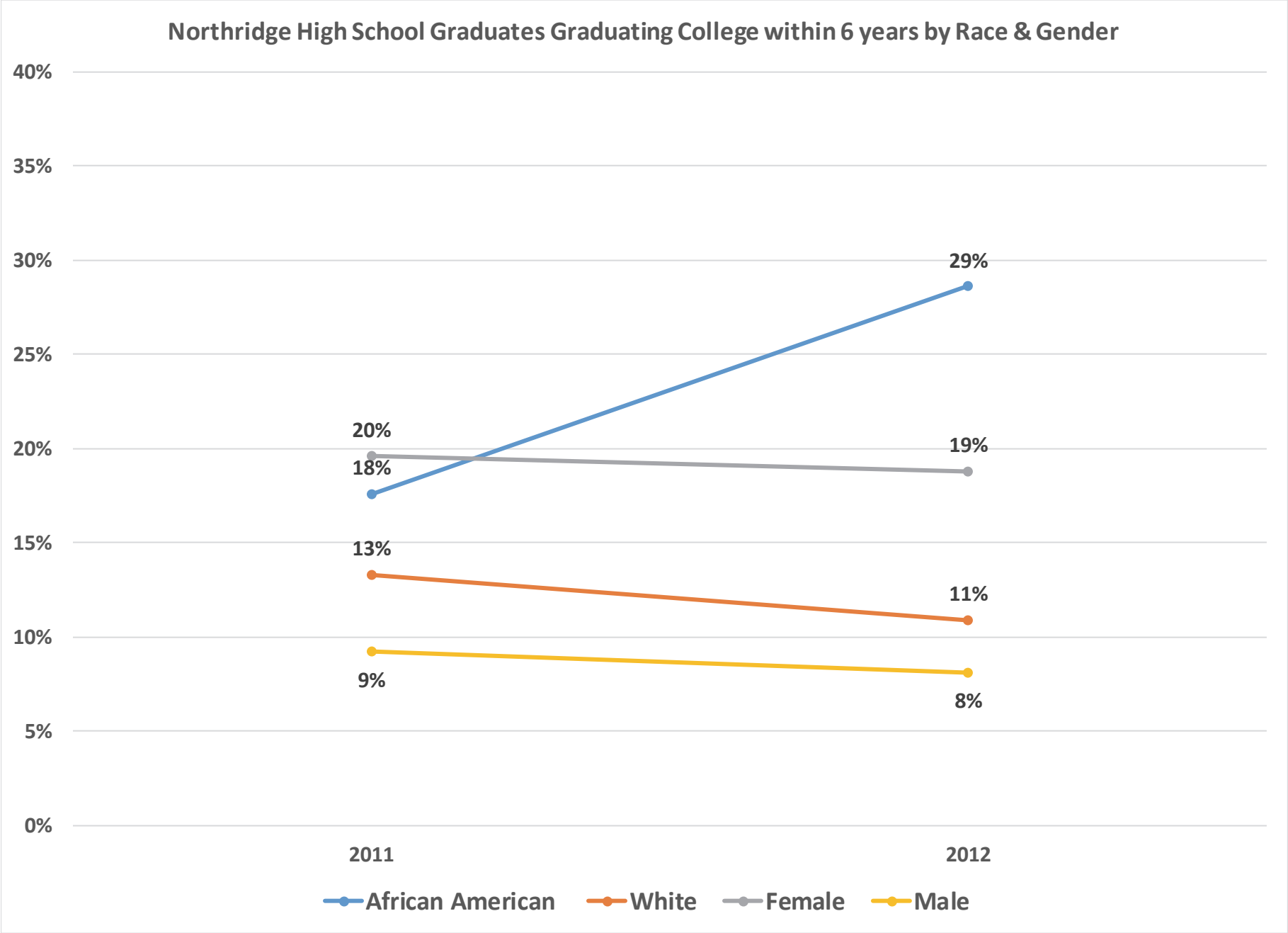

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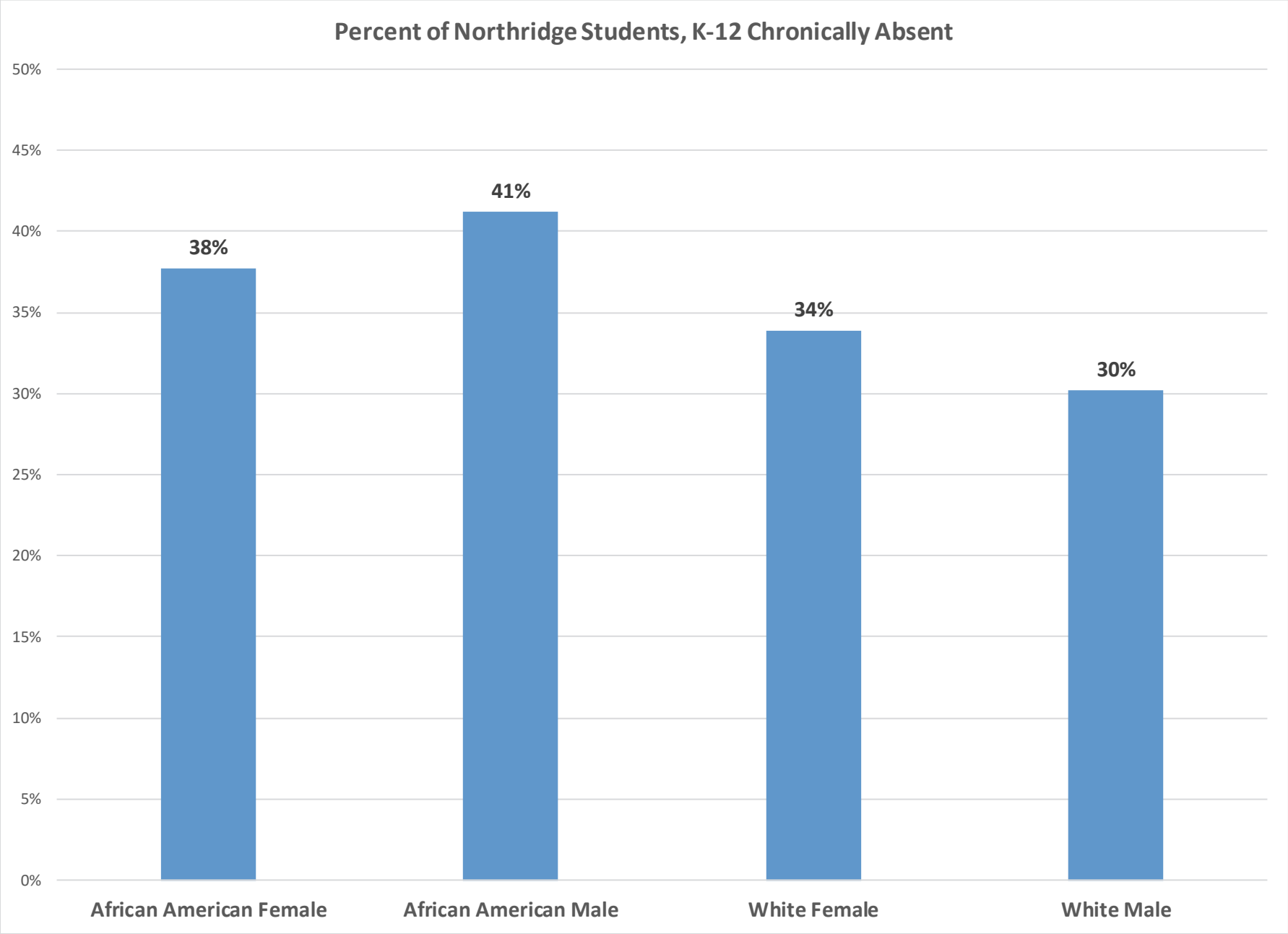

*"Chronically absent" is defined as missing 15 or more days of school.

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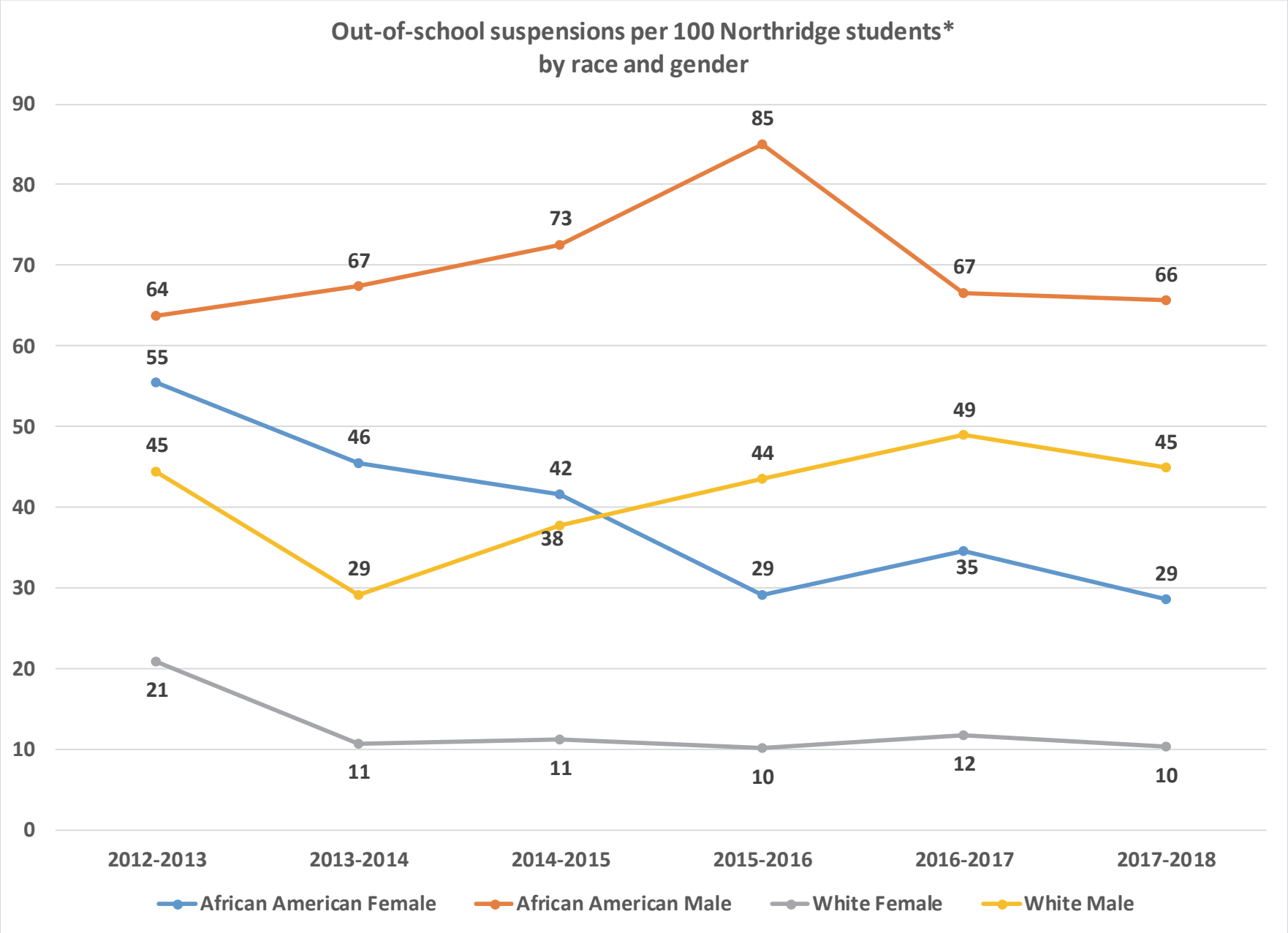

*These lines reflect the number of suspensions per every 100 students.
Some students may be suspended multiple times.