**Brookville Local Schools**

**The data in the following charts are specific to your school district.** The statistics can be used to help implement important strategies to eliminate the racial and gender gaps that persist across all school districts in Montgomery County.

Sources for the data are the Ohio Department of Education and the National Student Clearinghouse, with analysis provided by the University of Dayton’s Business Research Group. If data are missing for certain groups of students, that’s because the district has too few students in that particular subpopulation to create an accurate trendline.

---

**Overview data:**

**Brookville K-12 Students**

- White: 1417
- Multiracial: 30
- Asian: 21
- Hispanic: 13
- African American: 7

**Children Living in Dire Poverty or a Financially Stressed Family**

- Children living in dire poverty (below 100% of the FPL): 5%
- Children living in a financially stressed family (100% to 199% of the FPL): 15%
- Children living in families above 200% of the FPL: 80%

Source: American Community Survey 2017 5 Year Table B05010

---

**When you review your district’s data, you may want to ask:**

- Does the data surprise you?
- Who needs to know this information, so they can use it to make decisions about practices, policies and interventions for children in your community?
28% of Economically Disadvantaged children demonstrated readiness for Kindergarten on the KRA compared with 50% of Not Disadvantaged children.

If we help an additional 6 Economically Disadvantaged students demonstrate readiness, we close the opportunity gap and overall proficiency increases from 43% to 50%.

*"Ready to learn" is defined as scoring in the highest of 3 “bands” on Ohio's Kindergarten Readiness Assessment, given to all children at the start of their kindergarten year.
% of Brookville high-school grads enrolling in college the 1st year after graduation

- Economic Disadvantaged
- Not Disadvantaged
- Female
- Male

Year | Economic Disadvantaged | Not Disadvantaged | Female | Male
--- | ----------------------- | ----------------- | ------ | ------
2011 | 55%                    | 76%              | 73%    | 54%    
2012 | 54%                    | 63%              | 63%    | 63%    
2013 | 58%                    | 61%              | 61%    | 61%    
2014 | 61%                    | 64%              | 64%    | 64%    
2015 | 62%                    | 73%              | 73%    | 73%    
2016 | 78%                    | 87%              | 87%    | 87%    
2017 | 69%                    | 76%              | 76%    | 76%    
2018 | 83%                    | 88%              | 88%    | 88%    
2019 | 91%                    | 90%              | 90%    | 90%    

% of Brookville high-school grads enrolling in college the 1st year after graduation for Economic Disadvantaged, Not Disadvantaged, Female, and Male.
% of Brookville high-schools grads returning to college a 2nd year

- Economic Disadvantaged
- Not Disadvantaged
- Female
- Male

- 2011: 59% (Economic Disadvantaged), 54% (Not Disadvantaged), 27% (Female), 33% (Male)
- 2012: 62% (Economic Disadvantaged), 63% (Not Disadvantaged), 43% (Female), 33% (Male)
- 2013: 67% (Economic Disadvantaged), 67% (Not Disadvantaged), 45% (Female), 46% (Male)
- 2014: 80% (Economic Disadvantaged), 72% (Not Disadvantaged), 44% (Female), 46% (Male)
- 2015: 72% (Economic Disadvantaged), 60% (Not Disadvantaged), 52% (Female), 53% (Male)
- 2016: 60% (Economic Disadvantaged), 58% (Not Disadvantaged), 53% (Female), 63% (Male)
- 2017: 63% (Economic Disadvantaged), 63% (Not Disadvantaged), 59% (Female), 62% (Male)
Percent of Brookville High School Grads who graduate college within 6 years

**Chronically absent** is defined as missing 15 or more days of school.
Out-of-school suspensions per 100 Brookville students* by economic disadvantage and gender

*These lines reflect the number of suspensions per every 100 students. Some students may be suspended multiple times.
Percent of Brookville Students, K-12 Chronically Absent, 2017-2018

- Economic Disadvantage Female: 15%
- Not Disadvantaged Female: 2%
- Economic Disadvantage Male: 11%
- Not Disadvantaged Male: 2%